Federal and NCLB Requirements for Reporting N=10or <, all students not FAY, 2 years of trend line, and 3 performance levels
Grade 3 Reading- All students
Grade 3 Reading- Gender
Grade 3 Reading- Race/Ethnicity
Grade 3 Reading-Low SES vs. Non
Grade 3 Reading-IEP vs. Non
Grade 3 Reading-ELL vs. Non
Grade 3 Reading-Migrant vs. Non
Grade 4 Reading- All students
Grade 4 Reading- Gender
Grade 4 Reading- Race/Ethnicity
Grade 4 Reading-Low SES vs. Non
Grade 4 Reading-IEP vs. Non
Grade 4 Reading-ELL vs. Non
Grade 4 Reading-Migrant vs. Non
Grade 5 Reading- All students
Grade 5 Reading- Gender
Grade 5 Reading- Race/Ethnicity
Grade 5 Reading-Low SES vs. Non
Grade 5 Reading-IEP vs. Non
Grade 5 Reading-ELL vs. Non
Grade 5 Reading-Migrant vs. Non
Grade 6 Reading- All students
Grade 6 Reading- Gender
Grade 6 Reading- Race/Ethnicity
Grade 6 Reading-Low SES vs. Non
Grade 6 Reading-IEP vs. Non
Grade 6 Reading-ELL vs. Non
Grade 6 Reading-Migrant vs. Non
Grade 7 Reading- All students
Grade 7 Reading- Gender
Grade 7 Reading- Race/Ethnicity
Grade 7 Reading-Low SES vs. Non
Grade 7 Reading-IEP vs. Non
Grade 7 Reading-ELL vs. Non
Grade 7 Reading Migrant vs. Non
Grade 8 Reading- All students
Grade 8 Reading- Gender
Grade 8 Reading- Race/Ethnicity
Grade 8 Reading-Low SES vs. Non
Grade 8 Reading-IEP vs. Non
Grade 8 Reading-ELL vs. Non
Grade 8 Reading-Migrant vs. Non
Grade 11 Reading - All students
Grade 11 Reading- Gender
Grade 11 Reading- Gender Grade 11 Reading- Race/Ethnicity
Grade 11 Reading-Race/Ethnicity Grade 11 Reading-Low SES vs. Non
Grade 11 Reading-Low 3L3 vs. Non
Grade 11 Reading-ELL vs. Non
Grade 11 Reading-ELL vs. Non
Orado 11 Noading-iviigrant vo. Ivon

Grade 3 Math- All students
Grade 3 Math- Gender
Grade 3 Math- Gender Grade 3 Math- Race/Ethnicity
Grade 3 Math-Low SES vs. Non
Grade 3 Math-IEP vs. Non
Grade 3 Math-ELL vs. Non
Grade 3 Math-Migrant vs. Non Grade 4 Math- All students
Grade 4 Math- Gender
Grade 4 Math- Race/Ethnicity
Grade 4 Math-Low SES vs. Non
Grade 4 Math-IEP vs. Non
Grade 4 Math-ELL vs. Non
Grade 4 Math-Migrant vs. Non
Grade 5 Math- All students
Grade 5 Math- Gender
Grade 5 Math- Race/Ethnicity
Grade 5 Math-Low SES vs. Non
Grade 5 Math-IEP vs. Non
Grade 5 Math-ELL vs. Non
Grade 5 Math-Migrant vs. Non
Grade 6 Math- All students
Grade 6 Math- Gender
Grade 6 Math- Race/Ethnicity
Grade 6 Math-Low SES vs. Non
Grade 6 Math-IEP vs. Non
Grade 6 Math-ELL vs. Non
Grade 6 Math-Migrant vs. Non
Grade 7 Math- All students
Grade 7 Math- Gender
Grade 7 Math- Race/Ethnicity
Grade 7 Math-Low SES vs. Non
Grade 7 Math-IEP vs. Non
Grade 7 Math-ELL vs. Non
Grade 7 Math-Migrant vs. Non
Grade 8 Math- All students
Grade 8 Math- Gender
Grade 8 Math- Race/Ethnicity
Grade 8 Math-Low SES vs. Non
Grade 8 Math-IEP vs. Non
Grade 8 Math-ELL vs. Non
Grade 8 Math-Migrant vs. Non
Grade 11 Math- All students
Grade 11 Math- Gender
Grade 11 Math- Race/Ethnicity
Grade 11 Math-Low SES vs. Non
Grade 11 Math-IEP vs. Non
Grade 11 Math-ELL vs. Non
Grade 11 Math-Migrant vs. Non
Grade 5 Science- All students
Grade 5 Science- Gender
Grade 5 Science- Race/Ethnicity

Grade 5 Science-Low SES vs. Non
Grade 5 Science-IEP vs. Non
Grade 5 Science-ELL vs. Non
Grade 5 Science-Migrant vs. Non
Grade 8 Science- All students
Grade 8 Science- Gender
Grade 8 Science- Race/Ethnicity
Grade 8 Science-Low SES vs. Non
Grade 8 Science-IEP vs. Non
Grade 8 Science-ELL vs. Non
Grade 8 Science-Migrant vs. Non
Grade 11 Science- All students
Grade 11 Science- Gender
Grade 11 Science- Race/Ethnicity
Grade 11 Science-Low SES vs. Non
Grade 11 Science-IEP vs. Non
Grade 11 Science-ELL vs. Non
Grade 11 Science-Migrant vs. Non
District graduation rate
District graduation rate compared to the state
K-8 Average Daily attendance
K-8 Average Daily attendance compared to the state
Total number of SINA buildings
Percentage of SINA buildings
Name of each building identified as SINA
Number of years building has been identified
Actions being taken to improve academic achievement
Standard Error of Measure
Percent of students not tested by grade level and content area
Percent of classes taught by highly qualified teachers Assurance that the district has incorporated Reading Standards and Benchmarks
corresponding to the Iowa Tests into their standards sets
Assurance that the district has incorporated Math Standards and Benchmarks corresponding
to the Iowa Tests into their standards sets
Assurance that the district has incorporated Science Standards and Benchmarks
corresponding to the Iowa Tests into their standards sets